

DOCUMENT RESUME

ED 389 321

IR 055 708

AUTHOR Smith, Jane Bandy
TITLE Achieving a Curriculum-Based Library Media Center Program: The Middle School Model for Change.
INSTITUTION American Library Association, Chicago, Ill.
REPORT NO ISBN-0-8389-0660-5
PUB DATE 95
NOTE 146p.
AVAILABLE FROM American Library Association, 155 North Wacker Dr., Chicago, IL 60606-1719 (members: \$22.50; nonmembers: \$25).
PUB TYPE Guides - Non-Classroom Use (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Change Strategies; *Course Integrated Library Instruction; Instructional Design; Intermediate Grades; Junior High Schools; *Learning Activities; Learning Resources Centers; *Library Planning; Library Services; *Library Skills; Middle Schools; Models; *Program Development; Program Evaluation; *School Libraries; Student Characteristics; Student Needs

ABSTRACT

This book is a guide to the planning, implementation, and evaluation of a curriculum-based library media center program; although based on a middle school model, the tools are adaptable to any school setting. The first section defines a curriculum-based library media program and discusses the concept of change, including how to enlist support for change. The second section concerns understanding student needs and characteristics of students that shape the curriculum. The third section covers how to gather information about the school program, facility, and surrounding community. The fourth and fifth sections deal with planning a curriculum-based program and planning curriculum-based activities; the planning model, program priorities and library media committee involvement as well as the benefits of collaboration, instructional design, activities and concerns, and scheduling library media activities are discussed. The sixth section concerns teaching information skills and the seventh section, supporting personal development. The eighth section discusses evaluating a curriculum-based program. Appendices provide planning aids and examples, instructional planning aids and examples and record-keeping forms. (AEF)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
